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**SCHOOL PERFORMANCE FACT SHEET**  
**CALENDAR YEARS 2015 – 2016**  
**Barbering – 1500 Hours**

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The California Private Postsecondary Education Act (CPPEA) of 2009 requires, under section 94910 of CPPEA that a school provide information for each program offered regarding completion rates, placement rates, licensure exam passage rates, and salary/wage information for the previous two calendar years. This program is new. Therefore, the number of students who graduate, the number of students who are placed, or the starting salary you can earn after finishing the educational program are unknown at this time. Information regarding general salary and placement statistics may be available from government sources or from the institution, but is not equivalent to actual performance data. This program was first offered on March 17, 2015. The full two years of data for this program will be available for the 2017 Annual Report to be filed December 1, 2018.

**Cost of Educational Program:**

Total Charges for the program for students completing on-time in 2016: \$20,775

Total Charges may be higher for students that do not complete on-time.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

**Federal Student Loan Debt at Bellus Academy**

Percentage of students who defaulted

on their federal student loans at this school: 4.1%<sup>1</sup>

Percentage of students enrolled in 2016 who took out federal student loans to pay for this program:

50%

Percentage of graduates in 2016 who took out federal student loans to pay for this program:

58.3%

Average federal student loan debt of 2016 graduates who took out federal student loans at this institution:

\$5,319

<sup>1</sup> The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**On-time Completion Rates (Graduation Rates)** (includes data for the two calendar years prior to reporting)

Barbering (1500 hours)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2015	18	18	13	72%
2016	29	29	14	48%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Job Placement Rates** (includes data for the two calendar years prior to reporting)

Barbering (1500 hours)

Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2015	18	18	18	16	89%
2016	29	26	26	19	73%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by contacting the Admissions Representative at this institution.

**Gainful Employment Categories** (includes data for the two calendar years prior to reporting)

Barbering (1500 hours)

**Part Time vs. Full Time Employment**

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

	<u>Graduates Employed in the field 20 to 29 hours per week</u>	<u>Graduates Employed in the field at least 30 hours per week</u>	<u>Total Graduates Employed in the Field</u>
<u>2015</u>			
<u>2016</u>			

### Single Position vs. Concurrent Aggregated Positions

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

	<u>Graduates Employed in the field in a single position</u>	<u>Graduates Employed in the field in concurrent aggregated positions</u>	<u>Total Graduates Employed in the Field</u>
<u>2015</u>			
<u>2016</u>			

### Self-Employed/Freelance Positions

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

	<u>Graduates Employed who are self-employed or working freelance</u>	<u>Total Graduates Employed in the Field</u>
<u>2015</u>		
<u>2016</u>		

### Institutional Employment

Because of the change in the Bureau’s reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

	<u>Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution</u>	<u>Total Graduates Employed in the Field</u>
<u>2015</u>		
<u>2016</u>		

Student’s Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**License Examination Passage Rates** (includes data for the two calendar years prior to reporting)

**Barbering (1500 hours)**

Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2015	18	18	18	0	100%
2016	26	24	24	0	100%

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

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**Salary and Wage Information** (includes data for the two calendar years prior to reporting)

**Barbering (1500 hours)**

Because of the change in the Bureau's reporting regulations, which became effective on July 14, 2016, this institution was not required to collect the data for its 2016 and prior graduates.

Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000 - \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	No Salary Information Reported
2015							
2016							

A list of sources used to substantiate salary disclosures is available from the school. Wage and salary data was gathered using the following data: Graduate Employment verification. Additional wage and salary information may be found on the Bureau of Labor Statistics O\*Net websites for each discipline at:

Barbering

[https://www.careerinfonet.org/occ\\_rep.asp?optstatus=011000000&soccode=395011&id=1&nodeid=2&stfips=06&search=Go](https://www.careerinfonet.org/occ_rep.asp?optstatus=011000000&soccode=395011&id=1&nodeid=2&stfips=06&search=Go)

Student's Initials: \_\_\_\_\_ Date: \_\_\_\_\_

**Initial only after you have had sufficient time to read and understand the information.**

**Definitions**

The following are the definitions for the Performance Fact Sheet:

"Number of Students Who Began the Program" means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, Sacramento, CA 95798-0818, [www.bppe.ca.gov](http://www.bppe.ca.gov), P: 888.370.7589.

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Student Name - Print

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Student Signature

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Date

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Academy Official

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Date

## **STUDENT'S RIGHT TO CANCEL**

1. A student has the right to cancel his or her agreement for a program of instruction and receive a full refund, through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later.
2. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro-rata refund if you have completed sixty (60) percent or less of the program. Changes to programs, i.e. Drops and/or Adds, can only be made during the first 7 calendar days of the program.
3. Cancellation may occur when the student provides a written notice of cancellation at the following address: Bellus Academy, 13266 Poway Rd., Poway, CA 92064. This can be done by mail, FAX, email or by hand delivery.
4. The cancellation date will be determined by the postmark on written notification, or the date said information is delivered to the Academy in person.
5. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
6. If the Enrollment Agreement is cancelled, within 45 days after the notice of cancellation is received, the Academy will refund the student any money he/she paid, less a registration or administration fee not to exceed \$75, and less any deduction for equipment that the student has received and signed for.