

SCHOOL PERFORMANCE FACT SHEET
CALENDAR YEARS 2016 – 2017
Cosmetology 102 – 1750 Hours

The California Private Postsecondary Education Act (CPPEA) of 2009 requires, under section 94910 of CPPEA that a school provide information for each program offered regarding completion rates, placement rates, licensure exam passage rates, and salary/wage information for the previous two calendar years. The following information is data compiled from January 1, 2016 to December 31, 2016, and from January 1, 2017 to December 31, 2017, the most recent years for which statistics are available.

Cost of Educational Program:

Total Charges for the program for students completing on-time in 2017: \$28,258

Total Charges may be higher for students that do not complete on-time.

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Federal Student Loan Debt at Bellus Academy

Percentage of students who defaulted

on their federal student loans at this school: 11.9%¹

Percentage of students enrolled in 2017 who took out federal student loans to pay for this program: 98.2%

Percentage of graduates in 2017 who took out federal student loans to pay for this program: 100%

Average federal student loan debt of 2017 graduates who took out federal student loans at this institution: \$5,700

¹ The percentage of students who defaulted on their federal student loans is called the Cohort Default Rate (CDR). It shows the percentage of this school's students who were more than 270 days (about 9 months) behind on their federal student loans within three years of when the first payment was due. This is the most recent CDR reported by the U.S. Department of Education.

Student's Initials: _____ Date: _____

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On-time Completion Rates (Graduation Rates) (includes data for the two calendar years prior to reporting)

Cosmetology 102 (1750 hours)

Calendar Year	Number of Students Who Began the Program	Students Available for Graduation	Number of On-time Graduates	On-time Completion Rate
2016	80	80	9	11%
2017	42	42	6	14%

Student's Initials: _____ Date: _____

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Job Placement Rates ((includes data for the two calendar years prior to reporting)

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Calendar Year	Number of Students Who Began the Program	Number of Graduates	Graduates Available for Employment	Graduates Employed in the Field	Placement Rate % Employed in the Field
2016	80	55	53	37	70%
2017	42	33	30	22	73%

You may obtain from the institution a list of the employment positions determined to be in the field for which a student received education and training by contacting the Admissions Representative at this institution.

Gainful Employment Categories (includes data for the two calendar years prior to reporting)

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Part Time vs. Full Time Employment

	<u>Graduates Employed in the field 20 to 29 hours per week</u>	<u>Graduates Employed in the field at least 30 hours per week</u>	<u>Total Graduates Employee in the Field</u>
<u>2016</u>	N/A	N/A	37
<u>2017</u>	N/A	N/A	22

Single Position vs. Concurrent Aggregated Positions

	<u>Graduates Employed in the field in a single position</u>	<u>Graduates Employed in the field in concurrent aggregated positions</u>	<u>Total Graduates Employed in the Field</u>
<u>2016</u>	N/A	N/A	37
<u>2017</u>	N/A	N/A	22

Self-Employed/Freelance Positions

	<u>Graduates Employed who are self-employed or working freelance</u>	<u>Total Graduates Employed in the Field</u>
<u>2016</u>	N/A	37
<u>2017</u>	6	22

Institutional Employment

	<u>Graduates Employed in the field who are employed by the institution, an employer owned by the institution, or an employer who shares ownership with the institution</u>	<u>Total Graduates Employed in the Field</u>
<u>2016</u>	0	37
<u>2017</u>	0	22

Student's Initials: _____ Date: _____

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License Examination Passage Rates (includes data for the two calendar years prior to reporting)

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Calendar Year	Number of Graduates in Calendar Year	Number of Graduates Taking Exam	Number Who Passed First Available Exam	Number Who Failed First Available Exam	Passage Rate
2016	55	47	34	13	72%
2017	33	27	24	3	89%

Student's Initials: _____ Date: _____

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Salary and Wage Information (includes data for the two calendar years prior to reporting)

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Calendar Year	Graduates Available for Employment	Graduates Employed in the Field	\$15,000 - \$20,000	\$20,001 - \$25,000	\$25,001 - \$30,000	\$30,001 - \$35,000	No Salary Information Reported
2016	53	37	N/A	N/A	N/A	N/A	37
2017	30	22	N/A	N/A	N/A	N/A	22

A list of sources used to substantiate salary disclosures is available from the school. Wage and salary data was gathered using the following data: Graduate Employment verification. Additional wage and salary information may be found on the Bureau of Labor Statistics O*Net websites for each discipline at:

Cosmetology –

http://www.careerinfonet.org/occ_rep.asp?optstatus=011000000&soccode=395012&id=1&nodeid=2&stfips=06&search=Go

Student's Initials: _____ Date: _____

Initial only after you have had sufficient time to read and understand the information.

Definitions

The following are the definitions for the Performance Fact Sheet:

“Number of Students Who Began the Program” means the number of students who began a program who were scheduled to complete the program within 100% of the published program length within the reporting calendar year and excludes all students who cancelled during the cancellation period.

“Students Available for Graduation” is the number of students who began the program minus the number of students who have died, been incarcerated, or been called to active military duty.

“Number of On-time Graduates” is the number of students who completed the program within 100% of the published program length within the reporting calendar year.

“On-time Completion Rate” is the number of on-time graduates divided by the number of students available for graduation.

“150% Graduates” is the number of students who completed the program within 150% of the program length (includes on-time graduates).

“150% Completion Rate” is the number of students who completed the program in the reported calendar year within 150% of the published program length, including on-time graduates, divided by the number of students available for graduation.

“Graduates Available for Employment” means the number of graduates minus the number of graduates unavailable for employment.

“Graduates Unavailable for Employment” means the graduates who, after graduation, die, become incarcerated, are called to active military duty, are international students that leave the United States or do not have a visa allowing employment in the United States, or are continuing their education in an accredited or bureau-approved postsecondary institution

“Graduates Employed in the Field” means graduates who beginning within six months after a student completes the applicable educational program are gainfully employed, whose employment has been reported, and for whom the institution has documented verification of employment. For occupations for which the state requires passing an examination, the six months period begins after the announcement of the examination results for the first examination available after a student completes an applicable educational program.

“Placement Rate Employed in the Field” is calculated by dividing the number of graduates gainfully employed in the field by the number of graduates available for employment.

“Number of Graduates Taking Exam” is the number of graduates who took the first available exam in the reported calendar year.

“First Available Exam Date” is the date for the first available exam after a student completed a program.

“Passage Rate” is calculated by dividing the number of graduates who passed the exam by the number of graduates who took the reported licensing exam.

“Number Who Passed First Available Exam” is the number of graduates who took and passed the first available licensing exam after completing the program.

“Salary” is as reported by graduate or graduate’s employer.

“No Salary Information Reported” is the number of graduates for whom, after making reasonable attempts, the school was not able to obtain salary information.

This fact sheet is filed with the Bureau for Private Postsecondary Education. Regardless of any information you may have relating to completion rates, placement rates, starting salaries, or license exam passage rates, this fact sheet contains the information as calculated pursuant to state law.

Any questions a student may have regarding this fact sheet that have not been satisfactorily answered by the institution may be directed to the Bureau for Private Postsecondary Education at: P.O. Box 980818, Sacramento, CA 95798-0818, www.bppe.ca.gov, P: 888.370.7589.

Student Name - Print

Student Signature

Date

Academy Official

Date

STUDENT'S RIGHT TO CANCEL

1. A student has the right to cancel his or her agreement for a program of instruction and receive a full refund, through attendance at the first class session, or the seventh calendar day after enrollment, whichever is later.
2. After the end of the cancellation period, you also have the right to stop school at any time; and you have the right to receive a pro-rata refund if you have completed sixty (60) percent or less of the program. Changes to programs, i.e. Drops and/or Adds, can only be made during the first 7 calendar days of the program.
3. Cancellation may occur when the student provides a written notice of cancellation at the following address: Bellus Academy, 970 Broadway, Suite 110, Chula Vista, CA 91911. This can be done by mail, FAX, email or by hand delivery.
4. The cancellation date will be determined by the postmark on written notification, or the date said information is delivered to the academy in person.
5. The written notice of cancellation need not take any particular form and, however expressed, it is effective if it shows that the student no longer wishes to be bound by the Enrollment Agreement.
6. If the Enrollment Agreement is cancelled, within 45 days after the notice of cancellation is received, the academy will refund the student any money he/she paid, less any deduction for equipment that the student has received and signed for.