

SPA NAIL TECHNICIAN
SOC Code 39-5012
Method of Delivery: Residential

The Spa Nail Technician program is a 600-hour course of instruction designed to develop elevated technical proficiency, increased practical experience, and career-advancement skills within the nail care industry. This program includes the 400 hours required for California Board of Barbering and Cosmetology licensure, plus an additional 200 hours of expanded training emphasizing skill refinement, luxury service protocols, and professional development. The advanced training component allows students to gain greater confidence, precision, and consistency when performing professional spa nail services. The program length for the Day Schedule is approximately 20 weeks, and the Evening Schedule is approximately 24 weeks. Students receive comprehensive instruction with an emphasis on increased hands-on application, advanced spa protocols, and higher-volume practical experience in both classroom and supervised clinic environments. The additional 200 instructional hours are concentrated in key spa service and professional development areas, including advanced manicuring and pedicuring techniques, specialized service enhancements, and elevated client care protocols. This expanded training supports the development of improved service efficiency, technical confidence, and consistency in real-world spa settings. In addition to technical instruction, the program includes expanded coursework in professional and career development areas such as: Advanced client consultation and service customization; Business development and performance tracking systems; Marketing strategies and client retention practices; and Financial literacy and career planning.

COURSE OBJECTIVES:

The program is designed to prepare students to:

1. Meet and exceed entry-level performance expectations in luxury spa and resort environments.
2. Perform a higher volume of nail and spa services with increased technical confidence and efficiency.
3. Expand service offerings and enhance the overall client experience through advanced spa protocols.
4. Apply theoretical and technical knowledge to deliver safe, effective, and consistent nail care services.
5. Practice effective business-building skills, including service delivery, product knowledge, and client education,.

METHODS OF INSTRUCTION SHALL INCLUDE:

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| 1. Lecture | 4. Demonstration |
| 2. Teaching aid | 5. Videos |
| 3. Testing; oral and written | 6. Student participation/practice |
| | 7. Online Theory using hardware and software to access content |

SPA NAIL TECHNICIAN COURSE OUTLINE

Pursuant to B&P 7365(b) the curriculum for a nail care course shall, at a minimum, include technical and practical instruction in the following areas:	MINIMUM HOURS	MINIMUM PROCEDURES
Health and Safety: Including instruction on hazardous substances, chemical safety, safety data sheets, protection from hazardous chemicals, preventing chemical injuries, health and safety laws and regulations, and preventing communicable diseases.	100	
Board Approved Health & Safety Course (B&P 7389(a)): Including instruction on hazardous substances, basic labor laws, and physical and sexual assault awareness.		
Disinfection and Sanitation: Including instruction on disinfection procedures to protect the health and safety of consumers as well as the technician and proper disinfection procedures for equipment used in establishments.	100	10
Manicure and Pedicure: Including instruction on water and oil manicures, hand and arm massage, foot and ankle massage, nail analysis, and artificial nail services, including, but not limited to, acrylic, liquid and powder brush-ons, dip, tips, wraps, and repairs.	150	280
Additional Instruction and Training: Includes, but is not limited to: Spa treatment studies, business and communications skills, including professional ethics, salesmanship, decorum, record keeping and client service records; Review, practice and testing	250	80
Once the minimum required hours have been met, it is up to the school to determine what subject(s) they will allocate additional hours to meet the 600-hour requirement for the course.		

GRADING POLICY:

The school maintains complete records on each student or graduate for reference, as required by the State. All Students receive a complete theory and practical test after each section. Individual tutoring, if needed, is available in preparation for state examination. Each student is graded on their theory and practical work, attendance, appearance, and attitude. The grading used is as follows:

93 – 100	EXCELLENT
85 – 92	VERY GOOD
75 – 84	SATISFACTORY
74 and BELOW	UNSATISFACTORY

Written progress reports are maintained by the Academy. Students receive progress reports that must be signed and kept in their file at least two (2) times during their program. Informal progress reports are distributed monthly and are available on the Bellus App so students can keep track of their progress. Additional progress reports may be issued to students as requested or on an as needed basis determined by the instructor.

OCCUPATIONAL TITLES:

Licensed graduates enter the employment field as manicurists, pedicurists, nail technicians, or nail artists.

CLASS AVAILABILITY:

Classes are conducted, in residency, Monday through Friday from 9:00 am to 3:30 pm for day students and Monday through Friday from 5:00 pm to 10:00 pm for night students. Please see the Class Start Calendar in the Catalog for Start dates.

REQUIRED TEXTS AND ACCESS:

Hardware and software to access Pivot Point LAB digital textbook Salon Fundamentals for Nails and workbook; included in the kit cost.

LANGUAGE:

The course is conducted in the English language.

INSTRUCTIONAL MATERIAL *is updated periodically and includes textbooks and equipment required for successful completion of the program.*

When the kit, its contents, and the textbooks have been issued to the student, they become the financial and personal responsibility of that student. Kit supplies may vary due to manufacturer availability.

Note: The academy provides sufficient supplies and informational material to each student to reinforce their learning. Such materials are issued based on instructional subject areas.